

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence. The structure for course evaluation is described in *Riktlinjer för kursutvärderingsprocessen* (LED 1.3-2018/123) and in *Rutiner för kursvärderingar och kursrapporter för hälsa och samhälle* (LED 1.3-2016/187). The course report shall contain background information/key indicators, a summary of the students' course evaluations, as well as an analysis and action plan.

**The course report is compiled after each completed (full) course**

**Course administrator**

Name	Date
Maria	191122

**Background information (to be completed by the course administrator)**

<b>Course name</b>		
Criminology: Violence Risk Assessment		
<b>Course code</b>	<b>Scope (credits)</b>	<b>Semester in which the course is completed</b>
KA832E	7,5	20192
<b>Specify a single subject course or contract education (if the course has been completed within a programme, specify the programme name)</b>		
Criminology Master's Programme		
<b>Course coordinator</b>		<b>Number of registered students</b>
Klara Svalin		30

**Student's perspective (to be completed if possible by the course administrator, in other cases by the course coordinator)**

<b>Formative course evaluation</b> type of course evaluation (oral or questionnaire) and when it was completed	
<b>Number of students who answered the formative course evaluation</b>	<b>Percentage response rate</b>
<b>Summative course evaluation</b> (oral or questionnaire) and when it was completed	
Questionnaire, 191107 - 191115	
<b>Number of students who responded to summative course evaluation</b>	<b>Percentage response rate</b>

13	43%
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<b>Feedback to students: how (via email, canvas, dialogue in the classroom) and when the feedback was implemented</b>

**Teacher's perspective (to be completed by the course coordinator)**

<p><b>Results:</b> Comments on the course implementation and the results based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified</p>
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Less than half of the class has responded to the course evaluation (43%), meaning the results need to be interpreted with some caution. The responding students says that the course as a whole have been good and that the course's learning outcomes have been reached. Overall, the work formats seems to have helped the students to reach the learning outcomes. The students experiences regarding to which extent the work materials in the course have made it easier for them to achieve the learning outcomes, are somewhat more various (mean value 4.2). Further, some of the student have expressed that the examination was relevant in relation to the learning outcomes, and some of the students thought it was less relevant. The students says that their knowledge and experiences has been utilized in the course and that the course was research based. The question related to whether the workload during the course was resonable to reach the learning outcomes, was answered with all the available options (to a very little extent- to a very high extent). Further, there was a great variability in how many hours the students studied per week; from less than ten hours to more than 40 hours. Some students thought that they had an opportunity to influence the course, and some did not. All responding students says that there were some or great international aspects of the course. In the last open-ended question several students express that they liked the course. There are also some comments related to the assignments and how those can be developed.

<p><b>Analysis:</b> Analysis based on a summary of the students' individual course evaluations – both formative as summative. Produced in collaboration with the teachers involved in the course; alternatively, the views of participating teachers are taken into account.</p>
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<p>Overall the course worked well. Before the next time the course is given, the assignments (specifically the final assignment), will be evaluated by the course coordinator.</p>
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<p><b>Action plan:</b> Changes to be made in the short and long term are stated here, as well as the timetable for when the actions will be implemented, as well as the person responsible for the implementation.</p>
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If identified problems are left without action, this must be justified.

Follow-up of proposed measures according to the previous course report(s), is presented here.

<p>Before the next time the course is given, the assignments (specifically the final assignment), will be evaluated by the course coordinator.</p>
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**To be completed by the course administrator**

**Publication of course report:** where and when publication was completed

200121