Course Report

Research Methods in Sport Sciences

Background information
Course name: Research Methods in Sport Sciences
Semester: Spring 2019
Ladok-code: IV606G
Course Leader: Joakim Åkesson
Number of registered students: 15 (12 active students)
Number of students who have answered the summative course evaluation: 5

<table>
<thead>
<tr>
<th>Implementation</th>
<th>Mark with X</th>
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<tbody>
<tr>
<td>Previous course report is communicated in connection with course start</td>
<td>(first time the course is given)</td>
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<tr>
<td>Early dialogue on expectations on the course</td>
<td>X</td>
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<tr>
<td>Formative evaluation</td>
<td>X</td>
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<tr>
<td>Summative evaluation</td>
<td>X</td>
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<tr>
<td>Reconnection to students</td>
<td>X</td>
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</tbody>
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Evaluation forms
The course was evaluated formatively and recurrently through oral reconciliations. The course was evaluated summatively through an electronic survey.

Summary of students course evaluations
• Some of the students thought that the course had a very high tempo.
• Some of the students felt that there was too many submissions for different examinations.

Summary of teachers evaluation
• Some of the students didn't take the opportunity to read and get a deeper understanding for specific methods and theories.
• The students didn’t seem to have a clear and unified perception of what a course on advanced level demands in terms of reading literature on your own.
• The students didn’t analyse any common publications which inhibited the opportunity to have common discussions.

Analysis
• The course worked well on an overall level.
• The examinations demanded a lot of reading literature, text production and had a lot of submissions. Students should be prepare for this before and in the beginning of the course.
• The seminars of the course can be more productive if the students analyse some common texts.

Action plan
• The forms of examination should be analysed and developed.
• The students should present their readings into specific methods and theories to the student group and this should be an examining element.
• The students should read some common scientific publications and analyse and discuss them together.

Suggestions for revision of course syllabus
• Revise the examination forms.