Template for Course Reports

Course Reports are an important instrument for the development of courses and educations. The structure for this quality control work is described in Quality Building: https://www.mah.se/english/student/for-your-studies/student-rights-and-obligations/programmecourse-evaluation/

The course report should contain background information, a compellation of the students’ course evaluations, as well as the analysis and suggestions for change to the course.

Background information

Course name: Learning and teaching in multicultural schools
Semester: autumn 2016

Ladok code: IS129E (66041)
Course Responsible: Laid Bouakaz
Total of registered students: 23
Total of students who have answered the final course evaluation: 15

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<tr>
<th>Accomplished</th>
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<tr>
<td>Early Evaluation</td>
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<td>Mid Course or Mid Term Evaluation</td>
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<td>Final Course Evaluation</td>
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<td>Digital Feedback on the Students’ Answers</td>
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<td>Oral Feedback and Discussion</td>
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Comments:

Summary of the Students’ Viewpoints
Here should be summarized the students’ viewpoints with the starting point being in the courses different course evaluations. Note that the report may not mention the names of the people who have participated in the evaluations.
Do you think that the course’s learning activities have made it easier for you to reach the learning outcomes?
Around 94% were very content with the course activities. Two students found the sessions were too long.

Comments

Yes, this course made think in a multicultural way and that there is not wrong and right in cultural meetings. I can be wrong and the can be right and vice versa.

Yes, a lot of new knowledge and with Laid we learnt to speak freely and express ourselves in a way which I am not used to it in our university. I liked the way Laid approached us and made us learn. Very good teacher indeed.

Yes, group reflections with the other group members made it very easy for me understand who I was and started to think about things in a new perspective.

The plan of the course was very good. It gave us opportunity to work individually, in groups and with the teacher. We had the opportunity to learn many things in different ways

Not everyone in the class was an equal contributor.

Do you think that the course’s materials made it easier for you to reach the learning outcomes? Around 93% is pleased with the literature.

Comments

Yes, the material and the literature was very good especially it was led my small group discussion in which we discussed different articles.

The PowerPoint presentation was very good and helped understand the rest of the literature.

What could you as a student have done more to improve your preconditions for reaching the learning goals?

Comments

I think as a student I should read the literature more even before I come to the course.

I should have made more effort to speak more during our group discussions but my language was not enough. I can write very well English but difficult to speak it.

I think we students should taken the studies more seriously because it was our first course so Laid was so nice and tried to help us and make it easy for us to integrate in the university studies but many students misunderstood that and sometimes we not very well prepared. We should be harder with ourselves.

Do you think that the examination forms have given you the possibility to show how well you have reached the learning outcomes?
87% thinks this is the case. 1 student did not answered the question

Comments

I sometimes feel that I did not get enough feedback. But I might be wrong.

Yes, I found very enriching to have different ways of giving feedback. We are used to written but we got much feedback orally by Laid and Maria where very good and helped much because we could discuss the feedback better.

In what way did you get or not get a chance to show how well you have reached the learning goals through the examination forms?

Comments

I was not always sure to have shown my ability though we have different ways of doing that.

We had the chance to do that in different ways since we had both written and oral assessments.

The presentation were a very good way to show our skills and I like very much that we worked in groups.

The language is not always easy to understand which make it hard to express what I want to.

The presentations and written completed each other and It was a good way to assess and show ones knowledge.

Learning, among other things, is about adopting new ways to think. Do you think that your viewpoints have been challenged in the course and that you have gained new perspectives in the subject area of the course?

Comments

I think being together with people from different country and in a different country than yours makes you learn and meet new challenges to adjust with the new life.

It was a good opportunity to challenge my taken for granted views. I have been lost if I teach in a multicultural school without the skills from this course.

The course makes your reflect and learn about yourself. I leant a lot about myself.

How do you judge the course's relevance i relationship to your future carrier?
95% have are sure this will help them in the future.

Comments

The course if very relevant and important for me since I intend to work in school with different minorities.

I think it is a must and every future teacher should go this course and learn more because multiculturalism is everywhere.

I choose the course because I am in need of such knowledge which does not exist in my university.

How do you experience the courses relevance in relationship to your whole education?

87% see the relevance. 3 students did not answer the question.

Comments

Learning in groups was a new thing for me in the way it is planned and I like to talk with other students about their experiences and their schools in their countries.

I have learnt that learning and assessment are to different thing. The course is learning for learning and learning to be assessed and I like that very much and Laid have a very good way in making us learn about the different methods and how they function in practice.

The school practice was the best part of it and I have learnt a lot.

How did your enjoy your school practice?

The school practice was the best part of the course. I wished it was longer.

More school practice it seemed to have given be more knowledge about myself and teaching.

Do you have any other comments and suggestions for changes in the course?

More school practice and not in one school in different Swedish schools. I really want to see and learn more.

The course was very well organized and very well prepared and the teacher were great.

Very good way to make us students take the lead and teach. It was very good.

More feedback.

Smaller sessions.
Analysis

The course leader can report that the students’ evaluation had both positive and negative point of views concerning the course and it organization.

Course leader’s comments:

The students in a large scale have expressed their satisfaction with the course and expressed their gratitude to the teachers who took part in it. The different parts of the course were appreciated, the literature, the different examinations forms and the group discussions as well as the school practice. Some of the students expressed lack of written feedback and others were pleased the oral feedback the teachers since the feedback was discussed more deeply than the written one. Tacking the fact that students are coming from different countries with different language skills in English which it sometimes difficult for those students who did not master the English language very well feel not comfortable to discuss openly what they want to say. This made students from English speaking countries take the lead in much of the discussions.

Possible Course Changes

The school practice might be longer in the future and more visits to the different NGO organization where many young people spend their leisure time in order to understand what is going outside the school area as well. More written feedback for those who prefer to have such instead of the oral feedback which often give the student a better opportunity to discuss the feedback.

Course leader’s comments:

As written above the level of the students differ. Some need more time for the written exams and some a more unsecure of the presentations. We shall be even better to listen to, to explain tasks and support every one of them so they can feel secure and do their best, and be clear with the feedback. We shall also try to make smaller groups when it is possible.

The Course Report is to be e-mailed (in Word format) to the person in the institution or faculty who is responsible for publishing the course reports: bodil.cronquist@mah.se; anki.angeborn@mah.se

Thomas.smaberg@mah.se