

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence. The structure for course evaluation is described in *Riktlinjer för kursutvärderingsprocessen* (LED 1.3-2018/123) and in *Rutiner för kursvärderingar och kursrapporter för hälsa och samhälle* (LED 1.3-2016/187). The course report shall contain background information/key indicators, a summary of the students' course evaluations, as well as an analysis and action plan.

The course report is compiled after each completed (full) course

Course administrator

Name	Date
Ewa Sortberg Bassmann	2020 0309

Background information (to be completed by the course administrator)

Course name		
SOCIAL WORK: SOCIAL POLICIES AND WELFARE STUDIES		
Course code	Scope (credits)	Semester in which the course is completed
HS180E	7,5	VT20
Specify a single subject course or contract education (if the course has been completed within a programme, specify the programme name)		
Course coordinator		Number of registered students
Jonas Christensen		69

Student's perspective (to be completed if possible by the course administrator, in other cases by the course coordinator)

Formative course evaluation type of course evaluation (oral or questionnaire) and when it was completed	
Orally, continuously during the two weeks-campus based part	
Number of students who answered the formative course evaluation	Percentage response rate
18	26.09
Summative course evaluation (oral or questionnaire) and when it was completed	
Two summative course evaluations have been implemented, one in the Feb 6 th before the Campus-part was finalized where in total 40 (out of 69) participated = 58% in the classroom, the second one online (18 out of 69 = 26.09% participated)	

Number of students who responded to summative course evaluation	Percentage response rate
18 respectively 40	26 % respectively 57%

Feedback to students: how (via email, canvas, dialogue in the classroom) and when the feedback was implemented

<p>The formative feed back was given in the classroom orally during the end of the nine days campus part. After the summative course evaluation in the classroom was finalized, oral feed-back was given. This summative feed back was made available on the homepage in Canvas.</p>
--

Teacher's perspective (to be completed by the course coordinator)

<p>Results: Comments on the course implementation and the results based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified</p>
--

<p>The combination of lectures, group discussions and workshops gives the course a valuable input to the reflective understanding of the Soc Work as a discipline ne, where the local and the global meet. The possibility to meet on campus where researchers/teachers meet both from the MaU and abroad gives the course content a unique contribution to knowledge acqiusition in Soc Work and Welfare issues and strenghten the understanding in professional capacity, also it develop the students personal development. The structure of the 9 days on campus is demanding, however the organization and structure meet the learning outcomes. Having one campus-part and one online part makes it possible to also develop blended learning. All supervision goes online. In addition, invited PhD students gives them an opportunity to raise and problematize RQ:s meeting an international diversified group of students. Around 15% of the participants are coming from other departments within the MaU, other than Social work which makes a contribution to the linkage Soc Work - e.g Migration and Urban Studies.</p>
--

<p>Analysis: Analysis based on a summary of the students' individual course evaluations – both formative as summative. Produced in collaboration with the teachers involved in the course; alternatively, the views of participating teachers are taken into account.</p>
--

<p>The Course has not just developed students cross-border knowledge and understanding of Soc Workl and Welfare related issues out of the thematic content, it has also since 2010 developed a Community of Research and practice in learning among the participating facilitators where PhD Students, senior researchers and lecturers are involved. The combination of practioners invited together with state of the art (scientifically based articles are linked to each thematic part) research out of thematic sessions gives the course a unique opportunity to discuss and reflect on Social Work/Soc Welfare glocally in relation to the professional understanding. Program students from the Dept of Soc Work (www.mau.se/dsw) as well as an integrated Workshop where fellow students from Criminology, nursing and biomedicine participate (CIM Event/Certificate is given) gives and added value when focusing on spedcific topics of relevance, in this case Human rights vs profession. Ending up the campus part with an oral presentation incl feed back strenghten the capacity among the participants for the online part where a written assignment is requested.</p>

Action plan: Changes to be made in the short and long term are stated here, as well as the timetable for when the actions will be implemented, as well as the person responsible for the implementation.

If identified problems are left without action, this must be justified.

Follow-up of proposed measures according to the previous course report(s), is presented here.

Basically only minor changes will be made according to the evaluation;
a) More Challenge based group work b) Critical thinking around the social and political challenges facing primarily on the European level c) More specific pre-info on the web that the course is a campus-based (9 days) online supported course. In addition, due to course literature, there will be updates. Also, stress even more the importance of pre-registration so that the full access goes for the Canvas before the campus-part start. Further on, 1-2 integrated Webinars in order to further on strengthen Internationalization at Home will be a part of next years course round. The course has linked throughout the years the importance of research and pedagogy to integrate Education and Research.

To be completed by the course administrator

Publication of course report: where and when publication was completed

2020-03-16