

Course evaluation Malmö University

Evaluation done by:

Name: Hanna Sjögren, course coordinator	Date: 200131
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Course information

BU123E revision 2.2, Children's Rights, 15 hp	Autumn term 19
Course coordinator: Hanna Sjögren	
Registered students: 24	

Students' perspective

<i>Students responding to the evaluation:</i> 14 out of 24
<i>Formative evaluation:</i> The teachers performed a formative evaluation through dialogue with the students at the seminars. During the last seminar of the course, students were asked to give their opinion on whether they felt that the course had helped them to achieve the learning outcomes.
<i>Summative evaluation:</i> A summative evaluation was performed after the course (digital survey on Sunet Survey).
<i>Feedback:</i> The course evaluation will be presented at the next course introduction.
<i>Publication of course report:</i> Canvas and course homepage.

Teacher's perspective

Results:

Based on the learning outcomes (where the students are supposed to be able to give a critical account for children's rights and analyze children's rights in a critical way) together with Malmö University Strategy 2022, the course coordinator developed the course this semester to strengthen the research base (with a focus on academic literacy and presentations of ongoing research at the department) . The short-term action plan identified in the previous evaluation was also implemented in the following way:

- The teacher clarified the instructions for the written assignment further, both with regards to the use of literature and possible topics to discuss.
- The student led seminars were removed and all seminars were led by the teacher, with clearer instructions of what to prepare before the seminars.
- Two of the course readings were changed.
- Clearer instructions were given at the course introduction with readers to study techniques and expectations on the students. The article *How to read a book* by Paul Edwards was introduced to the students. Two of the seminars offered "academic literacy"-activities where students decoded the structure of scientific research papers.
- The theme on children's participation and citizenship were clarified by the teacher throughout the course. For example, the students discussed preschool curricula from three different countries during one of the seminars.

Assignment and grades:

The course assignment consisted of an essay where students chose a topic of interest in relation to children's rights.

Number of students receiving grade A: 3

Number of students receiving grade B: 2

Number of students receiving grade C: 3

Number of students receiving grade D: 5

Number of students receiving grade E: 1

Number of students receiving grade U: 4

The failing students (4) had all used the course readings to a very limited extent.

Analysis:

The formative course evaluation showed that some students found that the course content wasn't critical enough and that the literature had a Western bias.

However, all students expressed positive feedback at the oral evaluation. The students sat in groups of 2 or 3 and discussed what they had learned in relation to the intended learning outcomes. Afterwards, the students who wanted shared their opinions in class. 15 students participated.

Many students said that they appreciated reading and discussing Westover's book and the exercises in relation to the book.

The summative course evaluation, which was filled in by 15 students, showed that the students in general were happy with the course. Here are two examples:

- All replying students answered that the course was research based.
- All replying students answered that the learning outcomes had been reached.

Three students gave the following comments:

- Great course!
- It would have been interesting to have more in depth conversations and critical analysis but overall I thought the course literature was very well selected and interesting!
- Great professor. Enjoyed the course. Thank you!

Plan of action:

Short term plan of action:

- The course coordinator will select at least one article with a critical perspective and two articles, which offer non-Western perspectives on Children's Rights.

Long term plan of action:

None