



COURSE REPORT Children's Rights, 15 credits

Course: Children's Rights

Term/year: Spring Term 2015

Ladok code: BU123E

Course leader: Gitte Malm

Number of registered students: 19

Number of students who answered the course evaluation: 17

Type of evaluation

A written evaluation based on three different aspects (see below) was handed in by the students on the last day of the course, after their final examination.

Summary of the students' course evaluations

Thoughts about the course – related to aims, literature, working methods, content, examination forms

- I thought the course was really educational. As a teacher I feel that I can use the content for my work.
- Increased my knowledge of Children's Rights through different perspectives.
- Interesting lectures and articles. Content interesting and methods always graspable.
- Enjoyed working in groups. We had an international classroom.
- Great examination forms, sharing gained knowledge through presentations. We learnt a lot from each other.
- Lectures held in good understandable English. Course very well structured and easy to understand. Generally good understandable literature. An interesting mixture of topics.
- Really interesting with guest lecturers.
- I liked the broad insight we got through the different lectures and I also liked the idea of an individual assignment in the beginning, it was a good way to reflect circumstances in our home country. The group assignment was good to collaborate with people from completely different backgrounds and differences, but also similarities were pointed out – comparative character.

Your own contribution

- My work here in the class was very enjoyable. I feel that I got to shine in my examinations and enjoyed teaching my co-students about my home country as well as learning about theirs.
- I tried to convey facts about my country to let others know.
- My best contribution was the research about the situation in my country.
- Reading and studying the uploaded articles. Discussions during lectures. My research.
- I tried to be present at all the lectures.
- I learned a lot from the assignments and the exams. Discussion really helped.
- I hope I could show that we all need to be more conscious of our fellow human beings.

Positive/negative aspects – suggestions for improvement

- I feel that there needed to be some more projects to learn more about specific topics.
- Presentations too long when students go over the time limit.

- More seminars, more interactive lectures, workshops and discussions.
- English native speakers in more groups, if possible.
- More theory, more readings and class discussions.
- Good that we couldn't choose our own group in order to get to know more people from other countries.
- The course has given me a better idea of the world and the important things.

Analysis

This is a popular and much appreciated course where Swedish and international students get to meet and work together, sharing experiences of their different countries through discussions, readings and lectures on different aspects of Children's Rights.

The examination forms are rated highly, with an individual assignment as well as a group assignment (comparative study in mixed groups). The diversity of the topics presented at the lectures is another positive element.

Overall there is a desire among the students for more class discussions, workshops and interactive working methods.

Attendance throughout the course however varies depending on the individual students' schedule (some are at the same time enrolled in other courses; others have planned short trips away as part of their exchange programme).

Measures for improvement

Finding ways of enhancing student involvement by setting aside more time for class discussions, seminars, eventually increasing the number of workshops and by preparing interactive lectures.